

Standard USG-5: The student will demonstrate an understanding of the concept of personal and civic rights and responsibilities and the role of the citizen in American democracy.

USG-5.1 Classify the rights of United States citizens as personal, political, or economic and identify the significance and source of such rights and the conflicts that can arise when these rights are limited. (P, E)

Taxonomy Level: 2.3-B Understand Conceptual Knowledge

Previous/future knowledge:

Students will have little previous knowledge of this indicator. Students will have studied instances of conflict arising from suppressed rights – most notably African-American actions in the civil rights movement – but will have had no experience in the classification of such rights, the examination of the source of these rights, or predicting the subsequent consequences of denying these rights. (5-1.2; 5-5.3; USHC-9.4; USHC-9.5)

It is essential for students to determine if certain rights should be categorized as political, personal, or economic as applied in case studies, current events, or hypothetically. Students should be able to explain the source of such rights – legal, inherent, cultural, historical, etc. Students should also develop criteria to determine if a claimed “right” is, in fact, a right; and use this criteria to determine whether rights are being limited. Based on historical studies, students should have familiarity with past reactions to denial of rights and should use this knowledge as a foundation for hypothesizing or predicting reactions to the limitation or, perceived limitation, of rights in contemporary America.

It is not essential for students to know any specific historical examples of rights being denied not reactions to past infringements.

Assessment guidelines: The objective of this indicator is to classify rights as being either personal, political, or economic, therefore the primary focus of assessment should be to categorize rights based upon an analysis of the description. Assessment would require the students explain and defend the existence of such rights and predict the response if such rights were to be restricted.